

NOTE: Under Instructional/Assignment Delivery Method, teachers are to mark Partial Day for Synchronous and Partial Day for Asynchronous.

**Combined Daily Participation and
Weekly Engagement Template**
Education Code (EC) Section 43504

Section A – Local Educational Agency (LEA) and Class Information

LEA:	Month of:	Certificated Employee:
School Site:	Week of:	Grade Level/Class Title:

Section B – Weekly Assignments

Day of Week	Summary of Assignments/Assessments	Instructional/Assignment Delivery Method	Day of Week	Summary of Assignments/Assessments	Instructional/Assignment Delivery Method
Monday:		☐ In-person Instruction ☐ Full Day ☐ Partial Day ☐ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☐ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☐ Partial Day	Thursday:		☐ In-person Instruction ☐ Full Day ☐ Partial Day ☐ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☐ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☐ Partial Day
Non-Instructional Day: ☐			Friday:		☐ In-person Instruction ☐ Full Day ☐ Partial Day ☐ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☐ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☐ Partial Day
Tuesday:		☐ In-person Instruction ☐ Full Day ☐ Partial Day ☐ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☐ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☐ Partial Day	Non-Instructional Day: ☐		
Non-Instructional Day: ☐			Wednesday:		☐ In-person Instruction ☐ Full Day ☐ Partial Day ☐ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☐ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☐ Partial Day
Wednesday:		☐ In-person Instruction ☐ Full Day ☐ Partial Day ☐ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☐ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☐ Partial Day	Non-Instructional Day: ☐		
Non-Instructional Day: ☐			Thursday:		☐ In-person Instruction ☐ Full Day ☐ Partial Day ☐ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☐ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☐ Partial Day

Teachers can mark several areas.

Instructional Minutes

Section D – Certification

I hereby certify that the information contained on this record is accurate and correct, that the assignments listed represent work of instructional minutes of each day listed, and that daily participation, including minutes was verified for each student in my class.

Teacher's Printed Name: _____
Signature: _____
Date: _____

**Combined Daily Participation and
Weekly Engagement Template**
Education Code (EC) Section 43504

Section A – Local Educational Agency (LEA) and Class Information

LEA:	Stockton Unified School District	Month of:	September	Certificated Employee:	<i>Alma</i>
School Site:	Fremont	Week of:	8/31/20 - 9/04/20	Grade Level/Class Title:	2

Section B – Weekly Assignments

Day of Week	Summary of Assignments/Assessments	Instructional/Assignment Delivery Method	Day of Week	Summary of Assignments/Assessments	Instructional/Assignment Delivery Method
Monday: 8/31/20	-BA ELA Day 16 R&R: Readers Visualize -BA teacher assigned online phonics -Ready Classroom Math L1 S1: Explore Using Mental Math Strategies for Addition -Ready Reading individualized online pathway -Ready Math pathway & teacher assigned lesson: Add within 10 - Typing Club -CA Studies Weekly: Federal Laws - Science Studies Weekly: What Are Things Made Of?	☐ Full Day ☐ Partial Day Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day Asynchronous Instruction ☐ Full Day ☒ Partial Day	Thursday: 9/3/20	-BA ELA Day 19 R&R: Readers Make Inferences -BA teacher assigned online phonics -Ready Classroom Math L1 S4: Refine Using Mental Math Strategies for Addition -Ready Reading individualized online pathway -Ready Math pathway & teacher assigned lesson: Practice Make 10 - Typing Club -CA Studies Weekly: Federal Laws cont. - Science Studies Weekly: States of Matter cont.	☐ Full Day ☐ Partial Day Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day Asynchronous Instruction ☐ Full Day ☒ Partial Day
Tuesday: 9/1/20	-BA ELA Day 17 R&R: Readers Chunk Words -BA teacher assigned online phonics -Ready Classroom Math L1 S2: Develop Adding by Counting On & Making a 10 -Ready Reading individualized online pathway -Ready Math pathway & teacher assigned lesson: Number Patterns 10 - Typing Club -CA Studies Weekly: Federal Laws cont. - Science Studies Weekly: States of Matter cont.	☐ Full Day ☐ Partial Day Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day Asynchronous Instruction ☐ Full Day ☒ Partial Day	Friday: 9/4/20	-BA ELA Day 20 R&R: Readers Know Story Elements -BA teacher assigned online phonics -Ready Classroom Math L1 S4: Refine Using Mental Math Strategies for Addition -Ready Reading individualized online pathway -Ready Math pathway & teacher assigned lesson: Add in Any Order -CA Studies Weekly: Federal Laws cont. - Science Studies Weekly: States of Matter cont.	☐ Full Day ☐ Partial Day Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day Asynchronous Instruction ☐ Full Day ☒ Partial Day
Wednesday: 9/2/20	-BA ELA Day 18 R&R: Readers Make Connections -BA teacher assigned online phonics -Ready Classroom Math L1 S3: Develop Using Doubles & Doubles Plus 1 - Typing Club -Ready Reading individualized online pathway -Ready Math pathway & teacher assigned lesson: Make 10 -CA Studies Weekly: Federal Laws cont. - Science Studies Weekly: States of Matter cont.	☐ Full Day ☐ Partial Day Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day Asynchronous Instruction ☐ Full Day ☒ Partial Day			

Section D – Certification

I hereby certify that the information contained on this record is accurate and correct, that the assignments listed represent the actual assignments assigned to each student, and that the assignments were verified for each student in my class.

Teacher's Printed Name: *Alma* Signature: *Alma* Date: 9/4/20

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**Combined Daily Participation and
Weekly Engagement Template**
Education Code (EC) Section 43504

Section A – Local Educational Agency (LEA) and Class Information

LEA:	Stockton Unified School District	Month of:	September	Certificated Employee:	<i>Name</i>
School Site:	Rio Calaveras	Week of:	August 31 - September 4	Grade Level/Class Title:	6

Section B – Weekly Assignments

Day of Week	Summary of Assignments/Assessments	Instructional/Assignment Delivery Method	Day of Week	Summary of Assignments/Assessments	Instructional/Assignment Delivery Method
Monday:	Paragraph; Lexia lessons; Main Ideas & Details chart; Area of a parallelogram; Present cave paintings slides; Cell project; Positive Thinking lesson	☐ In-person Instruction ☐ Full Day ☐ Partial Day ☒ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☒ Partial Day	Thursday:	Highlight for key details; Lexia lessons; Area of a triangle; i-Ready lessons; Cell video; Positive thinking lesson; Chapter notes on Paleolithic Age	☐ In-person Instruction ☐ Full Day ☐ Partial Day ☒ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☒ Partial Day
Tuesday:	Highlight for key details; SSR & AR; Area of a parallelogram; i-Ready lessons; Presentation & notes on Paleolithic Age; Plant & animal Cells video; Typing club	☐ In-person Instruction ☐ Full Day ☐ Partial Day ☒ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☒ Partial Day	Friday:	Highlight for key details; ELA test; Area of a triangle; Cell project; PE video; Edpuzzle on Paleolithic Age; SSR & AR	☐ In-person Instruction ☐ Full Day ☐ Partial Day ☒ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☒ Partial Day
Wednesday:	Highlight for key details; Grammar practice "hours"; Area of a parallelogram; Cell project; PE video; Positive thinking lesson; Chapter notes on Paleolithic Age	☐ In-person Instruction ☐ Full Day ☐ Partial Day ☒ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☒ Partial Day			

Section D – Certification

I hereby certify that the information contained on this record is accurate and correct, that the assignments listed represent 240 minutes worth of instructional minutes on each day listed, and that daily participation, including absences was verified for each student in my class.

Teacher's Printed Name: *Name* Teacher's Signature: *Signature*

Date: 9/4/2020

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**Combined Daily Participation and
Weekly Engagement Template**
Education Code (EC) Section 43504

Section A – Local Educational Agency (LEA) and Class Information

LEA:	Stockton Unified	Month of:	September	Certified Employee:	<i>Name</i>
School Site:	Fremont Lopez Elementary	Week of:	9/1/2020-9/4/2020	Grade Level/Class Title:	3rd grade

Section B – Weekly Assignments

Day of Week	Summary of Assignments/Assessments	Instructional/Assignment Delivery Method	Day of Week	Summary of Assignments/Assessments	Instructional/Assignment Delivery Method
Monday:			Thursday:		
		☐ In-person Instruction ☐ Full Day ☐ Partial Day ☐ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☒ Partial Day	9/3/20	*Benchmark (establishing routines) *Ready lesson zero P.E. stretches and go noodle video v choice Mier-Benchmark High Frequency words 20 minutes of I-ready my path MATH 20 minutes of I-ready my path READING Mystery Science (Stormy Skies)	☐ In-person Instruction ☐ Full Day ☐ Partial Day ☐ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☒ Partial Day
Tuesday:			Friday:		
9/1/20	*Benchmark (establishing routines) *Ready lesson zero P.E. exercises and go noodle video choice Mier-Benchmark High Frequency words 20 minutes of I-ready my path MATH 20 minutes of I-ready my path reading Studies Weekly Lesson 1 1. Reason and	☐ In-person Instruction ☐ Full Day ☐ Partial Day ☐ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☒ Partial Day	9/4/20	*Benchmark (establishing routines) *Ready lesson zero review Mier-Benchmark High Frequency words 20 minutes of I-ready my path MATH 20 minutes of I-ready my path READING Mystery Science (Stormy Skies) Go to Sora and read 10-15 minutes Acrostic poem	☐ In-person Instruction ☐ Full Day ☐ Partial Day ☐ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☒ Partial Day
Wednesday:					
9/2/20	*Benchmark (establishing routines) *Ready lesson zero Yoga Wednesday video follow along Mier-Benchmark High Frequency words 20 minutes of I-ready my path MATH 20 minutes of I-ready my path reading Studies Weekly	☐ In-person Instruction ☐ Full Day ☐ Partial Day ☐ Video or Online Synchronous Instruction/Assignment ☐ Full Day ☒ Partial Day ☐ Asynchronous Instruction ☐ Full Day ☒ Partial Day			

Section D – Certification

I hereby certify that the information contained on this record is accurate and correct, that the assignments listed represent the instructional minutes for each day, and that the participation, including the assignments, for each student is as follows:

230 minutes

Teacher's Printed Name: *Name* Date: 9/4/2020

Teacher's Signature: *Signature*

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